3. How can we increase the impact of IL?

\ominus	Increase understanding of what IL is			-			-	-		
\ominus	decolonise IL (and our research methods)									
\ominus	Encourage people to use IL skills (which is different from just being aware of them)									
\ominus	Come the glorious revolution, our illustrious leader Jane will ensure a greater impact.	-								
\ominus	Grassroots and community building									
\ominus	Standardize it across institutions and disciplines		-			-	-			
\ominus	Introduce it earlier in schools									
\ominus	Start early! Nurture the mindset of evaluating information, using evidence to support arguments									
\oplus	Use accessible language									
0	Collaborate Have some standardised ways of collecting data so we have evidence across the sector. SCONUL stats type thing for IL									
\ominus	More research and interventions that include librarians									
\ominus	Training the trainers, more IL trainings for librarians etc									
\ominus	Be advocates for IL at every opportunity									
\hookrightarrow	Make friends and influence people- ask for cited sources in conversations									
\ominus	Get institutional recognition of what it is, to promote the benefits									

	Illustrate its importance in life - not just a skill for education										
	Be better listeners. Make information accessible. Talk about Information Literacy without saying the phrase Information Literacy.			-		-					
0	Buy the great leader a crown?		(0					٥	
	A crown AND a golden microphone 🎤										
\oplus	Have IL built into the curriculum throughout all levels of education.										
\ominus	Get people to learn to take responsibility for the information they create by providing good practice models & move away from scary stories			-		-					
\ominus	Question the information systems that we use	-									
\ominus	Promote what it does, rather than framing as IL	-									
\ominus	Challenge our narrow understanding of impact	-									
\ominus	Never to early to start- primary school										
	This is a conversation that goes on for a long time People who understand and foster IL should take government and senior management positions to make the right decisions. Nobody else will make them and we will have this conversation for another 50 years										

\ominus	Recognize IL as a discipline													
\odot	Librarians take over the world													
\ominus	Get it discussed in mainstream media and in popular culture													
	IL on Eastenders was once talked about													
	and there is a serious point about how													
	you raise public understanding of it													
\oplus	Stop positioning IL as a discipline													
\ominus	Leverage current recognition that IL is needed to address information challenges								-		-		-	-
\ominus	Spare a thought for Information Literacy!		,											
	As it's clearly having an existential crisis	-	-	-	-	-	-	-	-	-	-	-	-	-
\ominus	Make it relevant to people's lives													
	This is where misinformation / disinformation and													
	linking to big issues like the election is important.													
	But we've got to make people care and want this													
	as something for themselves and their children	-	-	•		•	-	•	•	•	•	•	•	•
⊖	Needs to feature in assessment or it won't be embraced in schools like IT was adopted													
\ominus	Merge IL in every level of education													
\hookrightarrow	Use the appropriate approach to teach IL													
	Depending on individual situation. If there isn't enough													
	capacity to do 1-to-1s, offer one-off sessions in every													
	single year etc., choose another approach. E.g. train													
	the lectures to teach IL, create self-paced courses, etc.											•		

